

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 21. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	62.5	51.3	63.8	54.8	50.4	58.0
• Passed 2 subtests	14.5	18.6	21.5	21.2	22.5	20.4
• Passed 1 subtest	12.5	16.0	9.4	14.6	16.1	12.7
• Passed no subtests	10.5	14.1	5.4	9.4	11.0	8.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	12.0%	10.0%
% of seniors who met the SAT requirement	14.3%	10.6%
% of seniors who met the grade point average	41.4%	42.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	95.3%	12.0%	N/A until 2003
Students with disabilities other than speech	75.0%	0.0%	
Students without disabilities	99.1%	13.4%	
Gender			
Male	91.7%	11.6%	
Female	98.5%	12.5%	
Ethnic Group			
African American	87.8%	1.7%	
Hispanic	N/A	N/A	
White	98.8%	20.0%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	90.8%	0.0%	
Pay for lunch	100.0%	21.6%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	84.4%
Completers placed	100.0%
Eligible students enrolled	23.9%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$7,134	N/A	\$5,775	\$5,668
• Prime instructional time	87.8%	Down from 88.6%	88.9%	90.1%
• Student-teacher ratio	25.0 to 1	N/A	25.0 to 1	25.1 to 1
STUDENTS (n=753)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	40.9%	N/A	10.5%	40.0%
• Attendance rate	93.9%	Up from 93.4%	95.1%	95.3%
• Retention rate	14.4%	Up from 8.6%	11.9%	10.0%
TEACHERS (n=56)				
• Professional Development days per teacher	9.7 Days	Up from 6.8	8.3 Days	7.5 Days
• Attendance rate	95.0%	Down from 96.2%	95.3%	95.7%
• Teachers with advanced degrees	44.6%	Down from 46.9%	41.5%	49.4%
• Continuing contract teachers	60.7%	Down from 74.5%	73.7%	81.0%
• Teachers with out-of-field permits	7.1%	Up from 3.9%	4.6%	3.0%
• Teachers returning from the previous school year	82.7%	Down from 84.2%	83.0%	85.2%
• Average teacher salary	\$39,249	Up 1.0%	\$36,890	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	1.1%	Down from 1.8%	2.5%	2.9%
• Percentage of expenditures spent on teacher salaries	51.9%	N/A	54.2%	56.4%
• Principal's years at the school	2.0	N/A	2.0	3.0
• Percent of parents attending conferences	59.9%	N/A	65.6%	60.1%
• Opportunities in the arts	Good	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	13.1%	Down from 13.9%	12.4%	10.1%
• Suspended or expelled	121	N/A	35	29
• Gifted and talented	10.5%	Down from 11.5%	5.7%	7.4%
• With disabilities other than speech	19.2%	Up from 15.7%	12.4%	10.7%
• Career/technology students in co-curricular organizations	16.2%	N/A	6.1%	4.5%
• Enrollment in career and technology center courses	180	N/A	248	350
• Career students participating in work-based experiences	2.0%	N/A	22.8%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been an exceptional year at Loris High School. Our students showed improvement in academics and excelled in extracurricular activities. They engaged in a number of service-learning projects and set an example for others.

The average SAT score increased by 102 points from 932 to 1,034. The Class of 2001 seniors were offered \$609,780 in scholarships. The percentage of tenth-grade students passing the South Carolina Exit Examination on the first attempt increased in mathematics, in reading, and in writing. The South Carolina FFA Association named the Loris FFA Chapter a South Carolina FFA Gold Emblem Chapter. The chapter also received a national Two-Star Award Ranking. Three students' literary works will be published in the National Anthology of Young Poets.

We progressed towards meeting performance goals included in our strategic plan and five-year school renewal plan. Teachers and administrators participated in staff development sessions on effective teaching strategies, technology in the classroom, and standards-based instruction and assessment.

We implemented programs that focused on improving student academic achievement and student performance on standardized tests. Students took year-long courses in English I, English II, and Math Course I to provide ample time for them to master the standards in those courses and to prepare for end-of-course tests. They also had the opportunity to participate in after-school tutorial sessions and to utilize computer labs.

One of our goals is to increase the number of students eligible for LIFE Scholarships. During the coming school year, we will work with our school improvement council to develop a plan to increase student attendance, to reduce the number of ninth-grade repeaters, and to increase parental and community involvement.

Boone Myrick

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	74.1	63.9	(Avail. 2002)
Satisfied with social and physical environment	74.1	63.0	
Satisfied with home-school relations	53.7	75.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2601008

Loris High
301 Heritage Road
Loris, SC 29569

Grades 9-12 High School

Enrollment: 753 Students

Principal

Boone Myrick 843-756-4041

Superintendent

Dr. Gerrita Postlewait 843 488-6717

Board Chair

Helen M. Smith 843-236-3333



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com